

Classroom Management Plan

Date of Experience: Fall 2012

Description of Experience:

This experience involved the development of a Classroom Management Plan to be implemented in my future classroom. I had to provide a purpose of my particular plan and include classroom rules and regulations as well as consequences. I also incorporated a crisis plan and a plan of action in the event of a crisis. Because I currently do not have a classroom of my own, I used my current Pre-Student teaching classroom as well as past experiences with different classrooms to formulate a basis for the rules that I created.

Wisconsin Teacher Standard Alignment:

This artifact aligns with Standard 5: *The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation.*

The environment that I was working in and the environment that I will be working in created the basis for this Classroom Management plan. I was able to align it with this particular standard because in order to create a positive learning environment there must first be expectations and guidelines effectively communicated and set forth in order to establish coherence and a positive classroom environment. I developed rules that are applicable to all students, regardless of their backgrounds. Certain things such as respect to others and manners are things that should be taught and enforced in a classroom in order to promote order and a positive learning environment. I developed a rewards system for good behavior in my classroom which can be a huge motivator for many kids, especially those at the middle level. I strongly believe in the implementation of a good rewards program because it gives the kids a purpose and a reason to do well. Not every child needs that motivating factor, but many do not have the motivators at home, so a positive rewards system at school can be the simple motivator and confidence booster that they need to excel. Simple things such as a prize bucket, drawing tickets at the end of the week, a special lunch or a field trip are all things that can get kids motivated to learn and participate. It also encourages participation in and outside of the classroom in order to benefit and receive rewards. Overall it promotes a safe learning environment that is structured around rules and regulations that help to support active learning. Active learning is important because it plays a big role in the different social interactions that kids have and how they engage in the classroom. For example, one of my rules is not talking while someone else is talking. This is simple and it makes the students show respect to one another. This courtesy and respect is then built on in other activities that we do in the classroom. The hope is that students eventually become respectful and display positive behavior towards one another naturally, without thinking about following the rules.

This artifact further aligns with:

Standard 4- Teachers know how to teach.

Standard 7- Teachers are able to plan different kinds of lesson plans.

UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment:

This experience aligns with KSD2.d. *Manages Student Behavior*. This alignment is accurate because I developed a list of classroom rules and consequences that each student is expected to follow. The students are rewarded individually for their good behavior and punished individually for breaking the rules. The procedure for each student is the same, unless they have an IEP that requires alterations that can be made in which case they are made accordingly.

Secondary Alignment:

KSD2.c Manages Classroom Procedures

Personal Reflection:

What I learned about teaching/learning from this experience

I learned that for students to reach their full potential in a classroom they need to be aware of what is expected of them. They need to be rewarded for their accomplishments and positive behavior to encourage future positive behavior and motivation. They also need to see that when rules are broken the same consequences and severity of those consequences are the same for each student. I learned that by having a classroom management plan, I can avoid circumstances that are result of lack of information or communication such as a parent not understanding why their child had to write an apology note to the class for their misbehavior. I learned that this management plan is really the building block of my future classroom. I start with a purpose and a goal and develop it further with rules and regulations as well as procedures for things to run smoothly each day in my classroom. This is important to have, especially if you know you will have students in your classroom with behavioral disorders or with past documented experiences that may require a plan to deal with. I have seen teachers who lack a specific classroom management plan and it honestly puts their safety and the safety of their students in danger. It creates an unnecessary chaos within the classroom that inhibits learning and creates an immense amount of disorder and disruption. A huge part of having a well working management plan is also having the collaboration of the rest of the school staff. When everyone is on the same page when it comes to expectations and consequences, more can be accomplished.

What I learned about myself as a prospective educator from this experience

Developing this Classroom Management plan taught me the importance of being prepared as a teacher. By creating this plan I have a set of steps to follow in the case of a problem or crisis within my classroom. I also learned how important it is for my students and their parents to be clearly informed of the expectations and rules in my classroom. This fosters communication and helps develop relationships but also helps to avoid the occurrence of problems that are caused due to the child or their parents not being aware of the classroom rules. I believe that every student should feel safe at school in their classrooms and this management plan is the basis of that. The management plan help create the kind of classroom environment I will have. I learned that I may have to make adjustments to my management plan based on the success or failure of some of the things I have implemented. With experience I will encounter certain situations that will impact how I address problems and crises in my classroom, but those adjustments can be made easily.