

1st Hr. 8:00-8:47

Name Carolyn Heiar

Date: 10.9.12

Classroom observations/Activity - (small group - math)

- Correcting papers - They can see right answers right away - good
- Does everyone agree w/ answer - This involves everyone - working through the problem together - great
- Emphasizing moving decimal to left - They need repetition - glad to see you do this - Reminding students to "label" answers; "Product = times"
- Not afraid to call on Ms Carroll - you are here to learn from her.
- States what lesson objective is before teaching - excellent.

Positive Comments:

- "You're getting pretty good at these" - keeping it positive + "Great, I love the labeling."
  - Passing out tickets for homework that is completed - for prize drawing on Friday - doing what works -
  - Visual - smart board + making their own number line - colorful 😊
  - Pointing out appropriate behavior - Braydon - has his book open
  - Always checking to make sure everyone gets
- \* Terrific command of the class! it's no doubt that you are in charge.

Things to Consider:

- ① Make sure they follow through & do what you suggest - writing "Product = times" @ top of their papers; don't get so involved in teaching lesson that you lose sight of what students are doing.
  - ② Rather than teacher doing <sup>all</sup> problems on smart board involve students @ board - Ops - you did this - GOOD!
  - ③ Suggestion - start w/ warm-up - quick math game - keep it simple - flash cards - to get them excited @ begin of class.
- Nice lesson, Ms Heiar!