Name: Heiar, Carolyn E

Level: Student Teaching

Review: 1st Rev

NetID: heiarc

E-Mail Address: heiarc@uwplatt.edu

	Unacceptable	Acceptable	
Design Organization:	Design needs attention and portfolio shows limited organization. All required contents are present.	Design is creative and professional with all required elements present and obvious.	Acceptable
Mechanics:	Some mechanical errors evident.	There are NO mechanical errors evident.	Acceptable
Philosophy Of Education:	Weak description of the philosophy of the candidate with little or no discussion of the essential elements that describe a personal philosophy or belief.	Describes the educational philosophy of the candidate and clearly describes some or all of the following elements: the purpose of education, the roles of the teacher and student and strong evidence of personal beliefs related to education.	Acceptable
Autobiography:	Elements describe the candidate but fail to link to professional goals.	Elements clearly describe the teaching candidate as a prospective educator.	Acceptable
Resume:	Resume is not present or is not in acceptable format	Resume is present and in acceptable format	Present
Mock Professional Development Plan:	Mock Professional Development Plan (PDP) is not present	Mock Professional Development Plan (PDP) is present	
Classroom Management Plan:	Classroom Management Plan is not present	Classroom Management Plan is present	Present
Lesson Plan:	The lesson plan is not present.	A well written lesson plan is present	

Comments:

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WI Standards and UWP KSD Criteria

Unacceptable Criteria:

Acceptable Criteria:

Personal Reflections of a maximum of 6 standards are complete and indicate entry level proficiency.

Alignment to a maximum of 6 WI Standards and primary KSDs is explained and justified. Secondary KSDs are listed as supporting evidence.

Artifact (s) are completely described and relevant to the standard and a career in education (Two artifacts must be from pre-student teaching)

Standard 1 - Content	**Comments:**	
The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.		☐ Reflection ☐ Alignment ☐ Artifact

Standard 2 - Development	**Comments:**	
The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.		**Acceptable** ☐ Reflection ☐ Alignment ☐ Artifact

Standard 3 - Diversity	**Comments:**	
The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.		**Acceptable** ☐ Reflection ☐ Alignment ☐ Artifact

Standard 4 - Instructional Strategies

The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.

Comments:

- ☐ Reflection
- ☐ Alignment
- ☐ Artifact

Standard 5 - Environment

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Comments:

Acceptable
- ☐ Reflection
- ☐ Alignment
- ☐ Artifact

Standard 6 - Communication

The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

Comments:

- ☐ Reflection
- ☐ Alignment
- ☐ Artifact

Standard 7 - Instructional Planning

The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

Comments:

Acceptable
- ☐ Reflection
- ☐ Alignment
- ☐ Artifact

Standard 8 - Assessment

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

Comments:

☐ Reflection

☐ Alignment

☐ Artifact

Standard 9 - Reflection

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

Comments:

Acceptable

☐ Reflection

☐ Alignment

☐ Artifact

Standard 10 - Collaboration

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

Comments:

Acceptable

☐ Reflection

☐ Alignment

☐ Artifact

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Comments	
Licensure Elements	**Present**
UWP KSD Alignment Chart:	**Acceptable**
WI Standards Alignment Chart:	**Acceptable**
Two Artifacts from Pre Student Teaching:	**Present**
Two Artifacts from Student Teaching:	

Review Date: 12/17/2012

Review Status: Approved   **ReSubmit Date:**

Evaluator 1:   McBeth, Bill

Evaluator 2:   Monhardt, Leigh

If portfolio does not meet the minimal requirements, the deficiencies are noted in the "comments" section above and the revisions and a second review must be completed and resubmitted by the date indicated to the initial evaluators. Student Teaching Portfolio must be approved prior to student teaching.