

UNIVERSITY OF WISCONSIN
PLATTEVILLE

PRE-STUDENT TEACHING FINAL EVALUATION

Student: Hejar, Carolyn Semester: Fall Year: 2012
 Subject Taught: Lang Arts, Math, Science, Soc St & Reading, Inclusion Grade: 5th
 Taught: Grade/Inclusion Hours Credit: 2

Key: D = Distinguished P = Proficient B = Basic U = Unsatisfactory (Inc.) NO = Not Observed
 Performs as a competent, experienced pre-student teacher Performs as a successful beginning pre-student teacher Performs with minimal competency, regular supervision required Requires more education/practice SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance.</i>	D	P	B	U	NO
Domain 1: Planning and Preparation					
Demonstrates Knowledge of Content and Pedagogy	X				
Demonstrates Knowledge of Students	X				
Selects Instructional Goals		X			
Demonstrates Knowledge of Resources		X			
Designs Coherent Instruction	X				
Assesses Student Learning		X			
Domain 2: The Classroom Environment					
Creates an Environment of Respect and Rapport	X				
Establishes a Culture for Learning	X				
Manages Classroom Procedures	X				
Manages Student Behavior	X				
Organizes Physical Space		X			
Domain 3: Instruction					
Communicates Clearly and Accurately	X				
Uses Questioning and Discussion Techniques	X				
Engages Students in Learning		X			
Provides Feedback to Students	X				
Demonstrates Flexibility and Responsiveness		X			
Domain 4: Professional Responsibilities					
Reflects on Teaching	X				
Maintains Accurate Records		X			
Communicates with Families					X
Contributes to the School and District					X
Grows and Develops Professionally	X				
Shows Professionalism	X				

OVERALL COMPETENCE: (Circle one) **A** B Incomplete

Please make comments concerning this student's strongest attributes and/or areas of needed improvement/concern. (This information will be reviewed in the Clinical Experiences Office, in the academic department office, and by the academic advisor.)

Ms. Heiar is a student in the University of Wisconsin-Platteville's Middle Level program. This semester she completed her professional block at Iowa-Grant Middle School participating in the Professional Development School; a joint educational collaboration between Iowa-Grant School District and the University of Wisconsin-Platteville.

As a member of the Professional Development School, Ms. Heiar is assigned to the 5th grade team and Inclusion classroom and had the opportunity to observe, interact, mentor and teach students in both these areas. She has worked with small groups in the inclusion classroom and has exhibited great rapport with the students and cooperating teacher. Based on observations of Ms. Heiar's teaching and interactions with students and teachers, she has a very good teacher presence in front of the class and her expectations for students were clear and well-defined, and her classroom management skills were excellent.

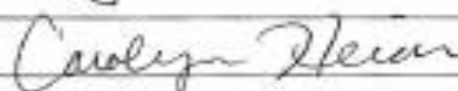
Ms. Heiar has been an excellent pre-student teacher and I expect that she will do an exceptional job during her student teaching semester.

Signature of Cooperating Teacher _____



School District _____ Iowa Grant

Signature of Pre-Student Teacher _____



Date _____

12-13-2012