

**UNIVERSITY OF WISCONSIN  
PLATTEVILLE**

**PRE-STUDENT TEACHING MID-Term EVALUATION**

**Student:** Heiar, Carolyn      **Semester:** Fall      **Year:** 2012  
**Subject Taught:** Math, Lang Arts, Science, Soc St & Reading, inclusion      **Grade Taught:** 5<sup>th</sup>      **Hours Credit:** 2

**Key:** D = Distinguished      P = Proficient      B = Basic      U = Unsatisfactory (Inc.)      NO = Not Observed  
Performs as a competent, experienced pre-student teacher      Performs as a successful beginning pre-student teacher      Performs with minimal competency, regular supervision required      Requires more education/practice      SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance.</i>	D	P	B	U	NO
<b>Domain 1: Planning and Preparation</b>					
Demonstrates Knowledge of Content and Pedagogy		X			
Demonstrates Knowledge of Students	X				
Selects Instructional Goals		X			
Demonstrates Knowledge of Resources		X			
Designs Coherent Instruction		X			
Assesses Student Learning		X			
<b>Domain 2: The Classroom Environment</b>					
Creates an Environment of Respect and Rapport		X			
Establishes a Culture for Learning		X			
Manages Classroom Procedures	X				
Manages Student Behavior		X			
Organizes Physical Space		X			
<b>Domain 3: Instruction</b>					
Communicates Clearly and Accurately	X				
Uses Questioning and Discussion Techniques		X			
Engages Students in Learning		X			
Provides Feedback to Students		X			
Demonstrates Flexibility and Responsiveness		X			
<b>Domain 4: Professional Responsibilities</b>					
Reflects on Teaching		X			
Maintains Accurate Records					X
Communicates with Families					X
Contributes to the School and District		X			
Grows and Develops Professionally		X			
Shows Professionalism	X				

**OVERALL COMPETENCE:** (Circle one)

(A) B Incomplete